

General Certificate of Secondary Education

B012CA

Home Economics

Unit B012 Child Development: Child Study Task

Specimen Controlled Assessment Task

INSTRUCTIONS TO TEACHERS

- Please refer to Section 5 of the Home Economics (Child Development) specification for instructions on completing controlled assessment tasks.
- The enclosed task is contextualised to an area of development/interest to the candidate. This will enable them to give clear reasons for choosing to research the topic. Candidates may need help in producing a manageable Task Title.

Candidates complete the Child Study Task structure in the specification, using the theme below:

- Children learn through play

An example of how this can be developed is:

- How does a 3 year old child develop physically and socially through play?

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OXFORD CAMBRIDGE AND RSA EXAMINATIONS

General Certificate of Secondary Education

**HOME ECONOMICS: CHILD
DEVELOPMENT**

Unit B012: Home Economics: Child Study Task

Specimen Controlled Assessment Mark Scheme

The maximum mark for this unit is **60**

SPECIMEN

Unit B012 - Child Study Task

Task Research A candidate should be able to	<ul style="list-style-type: none"> • Produce a task title from a set theme with direct guidance and help and give a reason for your choice • Recommend a source of information • Carry out some background information with direct guidance and help • Carry out limited research on the developmental area chosen 	<ul style="list-style-type: none"> • Produce a focused task title from a set theme and give some reasons for your choice • Recommend some possible sources of information resources • Carry out some initial exploration to find out background information on the child • Carry out some research on the developmental area chosen • Select information that is relevant to the task 	<ul style="list-style-type: none"> • Produce a focused task title from a set theme independently and explain in detail several reasons for your choice • Recommend a range of appropriate sources of information resources • Carry out initial exploration to find out specific and relevant background information on the child • Carry out detailed secondary research on the developmental area chosen • Select information that is relevant and summarize independently • Produce a clear outline of the steps to be carried out in the task
	0-4 marks	5-7 marks	8-10 marks
Selecting and Planning the observations A candidate should be able to:	<ul style="list-style-type: none"> • Use research collected to suggest several ideas/choice for the observations • Briefly sort and assess suitability of ideas • Select some methods for the observations • Briefly justify methods • Produce brief plans for observations that include resources needed • State a method to record results of the observations 	<ul style="list-style-type: none"> • Use research collected to produce some possible ideas for the observations • Sort and assess suitability of ideas • Select a range of methods for the observations • Justify methods referring to research • Produce accurate plans for observations to include relevant resources • State methods to record the results of the observations with reasons for choice 	<ul style="list-style-type: none"> • Use research collected to produce a range of possible ideas for the observations • Sort and assess suitability of ideas showing a variety of techniques • Select a range of suitable methods for the observations • Fully justify choices of methods in detail referring to research • Produce accurate and detailed plans for observations that include relevant resources • State a variety of methods to record accurately the results of the observations with detailed reasons for choice
	0-4 marks	5-7 marks	8-10 marks

Practical Observations A candidate should be able to:	Observations		
	<ul style="list-style-type: none"> Carry out and record observations with some reference to the areas of development identified Use one or two methods of observation Most observations will be descriptive 	<ul style="list-style-type: none"> Carry out and record detailed observations which relate mainly to the areas of development identified Use a number of different methods of observations 	<ul style="list-style-type: none"> Carry out and record detailed and accurate observations which relate to the areas of development identified Use a number of different methods of observation effectively
	0-5 marks	6-10 marks	11-14 marks
	Apply understanding to observations		
	<ul style="list-style-type: none"> Make comments about the observations made with limited reference to the areas of development identified <p><u>Note:</u> Help and guidance will have been needed</p>	<ul style="list-style-type: none"> Explain the observations made showing understanding of the areas of development identified Refer to earlier research Give evidence of a personal opinion with some reference being made to other children/norms 	<ul style="list-style-type: none"> Interpret observations to show a full understanding of the areas identified Apply knowledge gained from research Offer original thought and opinion about what is being observed Exploit any opportunity to compare child / children with others / norms
	0-4 marks	5-8 marks	9-12 marks
Conclusion and Evaluation A candidate should be able to produce an evaluation which			
	<ul style="list-style-type: none"> Make general comments about their work Draw simple conclusions with help and guidance Identify some strengths and weaknesses Produce evidence of limited written communication 	<ul style="list-style-type: none"> Produce a sound evaluation which reviews some aspects of the task Draw logical conclusions to the task Identify several strengths and weaknesses Produce evidence with adequate/good written communication with some specialist terms/terminology 	<ul style="list-style-type: none"> Produce a high quality evaluation which reviews all aspects of the task Draws logical conclusions that relate back to the task title interpreting the evidence from the execution Identify strengths and weaknesses in their work and explain why these are evident Recommends improvements or further work Produce high level of written communication throughout the task including specialist terms/terminology
	0-5 marks	6-10 marks	11-14 marks
TOTAL OUT OF 60			